



## **The First Amendment and Social Media: Student Rights, Wrongs and Responsibilities**

**Sponsored by the United States District Court, Central District of California and the Administrative Office of the U.S. Courts**

*The purpose of this Institute is to provide high school teachers with a foundation for discussing with their students the applicability of First Amendment rights to a high school social media situation.*

### **Welcoming Activities and Review of Materials**

*7:00 a.m. - 7:45 a.m.*

Registration and continental breakfast.

*8:00 a.m. - 8:30 a.m.*

Welcome by the Honorable Consuelo B. Marshall, host judge and moderator. Self-introductions by Panelists and teachers. Judge Marshall introduces the theme of the program: When school officials disallow the posting of certain student content on the school's FaceLook fan page, are the student writers' free speech rights violated? .  
**Attachment A.**

*8:30 a.m. - 8:50 a.m.*

How do you compare when it comes to the U.S. Constitution? How do teachers measure up to fellow Americans? **Attachment B.**

8:50 a.m. - 9:50 a.m.

Judge Marshall leads the discussion entitled "Is This Constitutional?"  
**Attachment C.**

9:50 a.m. - 10:10 a.m.

Discussion of the First Amendment and Bill of Rights; state v. federal court; progression of a case to the Supreme Court. **Attachment D.**

10:10 a.m. - 10:30 a.m.

Discussion of the U.S. Constitution and student rights, specifically, *Hazelwood v. Kuhlmeier*. **Attachment E.**

10:30 a.m. - 10:50 a.m.

Discussion of the fictional case of *The Vamps v. Principal Hawker*.  
**Attachment F.**

10:50 a.m. - 11:30 a.m.

Teachers move to their assigned group table as indicated on their name tag.

Judge Marshall introduces the 2 teacher debate questions. **Attachment G.** Each group has been assigned one of the sides of the debate. One Panel member will facilitate the discussion with each group. At the conclusion of the discussion groups, there will be a catered lunch. After lunch, the teachers will debate the issue they discussed in their group.

1:30 a.m. - 12:20 p.m.

Catered lunch in the GSA conference room down the hall.

12:30 p.m. - 1:10 p.m.

Teacher debates, moderated by Judge Marshall.

1:10 p.m. - 1:30 p.m.

Judge Marshall concludes the program and requests teachers to complete the evaluation form and hand it in upon leaving. Distribution of certificates.

United States District Court  
Central District of California  
312 N. Spring Street, Room G-8  
Los Angeles, California 90012



TO: Chairs of the Social Studies Department and Social Studies Teachers  
DATE: September 7, 2010  
RE: Federal Court Teacher's Institute 2010

The United States District Court, Central District of California is again inviting teachers to participate in the 11th annual Federal Court Teacher's Institute program. The program will be held on Tuesday, October 19, 2010, from 7:30 a.m. to 1:30 p.m., at the U.S. Courthouse, 312 N. Spring Street, Room 1001 (10<sup>th</sup> Floor), Los Angeles, California. This year's presentation is entitled "The First Amendment and Social Media: Student Rights, Wrongs and Responsibilities." The purpose of this year's topic is to provide high school teachers with a foundation for discussing with their students the applicability of First Amendment rights to a high school social media situation.

The program will be interactive and include teacher/panel "ice breakers," presentations by attorney panelists, discussion groups facilitated by Panel members, and a teacher debate. Question and answer sessions will be interspersed throughout the program. Written material will be provided.

The Court has obtained non-appropriated funds that have been authorized for teachers to hire substitute teachers so that teachers are able to attend the Institute. Your request to your principal or department chair to attend the Institute should also include a request for reimbursement for a substitute teacher. (The fund number is 001 and the program number is 1102.) If you are a teacher from a school district other than Los Angeles Unified and want to request reimbursement for a substitute teacher, please contact Lydia Yurtchuk at 213-894-8249 or by e-mail at [lydia\\_yurtchuk@cacd.uscourts.gov](mailto:lydia_yurtchuk@cacd.uscourts.gov) for details.

In addition to substitute teacher funding, the court will reimburse attendees for any parking expense (receipt must be submitted) and will host a complimentary continental breakfast before the start of the program as well as a complimentary, catered lunch.

If you are interested in attending the Teachers Institute, please fax the attached registration form to Ms. Yurtchuk at 213-894-2059 no later than October 1, 2009. The form may be reproduced if additional copies are necessary. If you have any questions, please contact Ms. Yurtchuk.

The District Court looks forward to your attendance at this educational and milestone event.

**PARTICIPATING TEACHER  
REGISTRATION FORM FOR THE  
FEDERAL COURT TEACHERS' INSTITUTE  
2010 PROGRAM**

"The First Amendment and Social Media:  
Student Rights, Wrongs and Responsibilities"

Teacher's Name \_\_\_\_\_

School Name and Full Address (needed to mail pictures of the event) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Telephone Numbers:

School \_\_\_\_\_

Home \_\_\_\_\_ **(must be provided** as this will be the only other means of contact for last minute changes/cancellation should e-mail transmission not go through)

E-mail Address **(must be provided)**

\_\_\_\_\_

Please check the boxes as applicable:

- I am attending the Federal Court Teachers' Institute program.
- I am requesting substitute teacher funding for the Federal Court Teacher's Institute program.

Please check one of the following boxes:

- My school is located in LAUSD.
- My school is not located in LAUSD. It is located in the following school district: \_\_\_\_\_

Please FAX this form to Lydia A. Yurtchuk at 213-894-2059.

For further questions, you may contact Ms. Yurtchuk by telephone at (213) 894-8249 or by e-mail at [lydia\\_yurtchuk@caed.uscourts.gov](mailto:lydia_yurtchuk@caed.uscourts.gov).

Thank you.